



READ 100 TEXTMAPPING: Middlebrook Scroll Map

The scroll is a hands-on introduction to the structure of informational text. Students become acquainted with the features of the text and can experience a book in an a typical format.

Procedure: PART I

Create groups of 4 or 5 students each

Give each group the same photocopied chapter from an entry-level college text of any discipline

Tape the pages of the chapter together, in numerical order, left to right, to create a horizontal scroll

Give each group a set of highlighters with 6 different colors and have the students mark the scroll as follows

- YELLOW: chapter title - everywhere it is located
- ORANGE: subsection/objectives through chapter
- GREEN: sub-subsections
- PURPLE: tables and charts
- PINK: important words and terms
- BLUE: exercises

Have the groups reflect on what they have discovered about textbook structure.

Some prompting questions are

- Where did you find the chapter title?
- How did you determine what were sub-sections?
- To evaluate the exercises: (use four levels of comprehension)
 - What are the levels of questions being asked. What kind of question is typical?
 - use BLUE to locate where answers to exercises are found
- Summarize how the chapter is organized - group mini-presentations

Each student does own reflection:

- What did you discover about how the textbook is structured?

How does this discovery help you understand your textbook reading?

Procedure: PART II

Assign groups of 4-5 a different mode of text: create a scroll and evaluate effectiveness of textmapping in determining the text structure and present:

- | | |
|-------------------|--|
| ■ Monograph | ■ Webpage (need to print out) |
| ■ Journal article | ■ CD Rom with a text (need to print out) |
| ■ Class notes | ■ Manual |
| ■ Syllabus | |

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