

READ 100 Name: _____ **Due:** March 23, 2005

**Assessment #2; Text Mapping, Marking and Questioning:
A Scroll Project for a Discipline (10% of your grade, 10pts)**

The Tasks:

Work in Discipline Groups and Scroll each of the texts you've collected for your discipline. Texts should include a chapter from a textbook from your discipline, an article from a professional journal connected to your discipline and a web-site or internet article specific to your discipline.

- Highlight each text.
- Create a key for each text that explains your highlighting.
- Create a text-map for each text. The text-maps should show how the authors organized the texts.
- Write questions for each text on each scroll. Include literal, inferential, evaluative, and appreciative questions. Be sure you write enough questions throughout each scroll to gain understanding of each text.
- Answer each of your questions on a separate paper.
- Write an essential question for each text and be able to tell how each text answers its essential question.
- Highlight words you do not know and learn them using a method learned in class and add the words to your word list for Assessment #1.
- Create a common map showing common themes and concepts from your three text-maps that are specific to the discipline.

Criteria For the Maps:

- Text-maps for each text.
- Use color.
- Text-Maps must accurately show the organization given in the texts.
- Common map must show themes and concept common to all three of your discipline texts, and any common vocabulary.

Criteria for Presentation:

- Present all artifacts of this project to the class.
- All members must speak.
- Present Comparisons of each of your text-maps.
 - What each map does to show organization.
 - What each map does to help you understand the texts.
- Discuss what you have learned about mapping, marking and questioning texts.
- Compare and contrast the text structure reflected in your maps.
- Discuss how you designed the Common Map and what the Common Map tells you about your discipline. Include vocabulary.
- Discuss your essential questions and how each text answers its essential question.

Self-Assessment: A reflective self-assessment will be given in class the day Assessment 2 is submitted.